

Medium Term Plan for Reception: Summer Term 2021
Decoy Community Primary School and First Steps Nursery



Language at the heart of the curriculum

Closing the Word Gap in the Early Years “Model new words every day as we talk, read and play”

All practitioners (including Mealtime Assistants) will have an understanding of the universal, targeted and specialist strategies to support children’s speech and language development and the importance of building a child’s vocabulary.

Notice and focus children will be prioritised for specific interventions.

Grandma Fantastic word for Summer Term 1: ‘monarch’

Recap vocabulary from Spring Term 2: ‘resilient’ and ‘blossom’.

Grandma Fantastic word for Summer Term 2: ‘new’

Recap vocabulary from Summer Term 1: ‘monarch’

The Adult Role: Support children to use desired language and behaviour independently. Extend vocabulary, knowledge and skills by joining children at their play and link their ideas to previous learning.

Develop children’s ideas and support them in extending/consolidating learning. Track interests, needs and engagement levels.

The activities below will be delivered through a mixture of play-based independent, peer or adult supported activities, whole group activities and small guided groups.

Special Events in the Summer Term: As with all activities and planning, these events are subject to change as we follow the children’s interests and respond to their needs whilst adhering to Covid-19 guidelines, however, they are likely to be:

- May Day.
- Father’s Day
- Celebrate Queen’s platinum jubilee
- Sports Day
- Summer concert
- Excursion.

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Provide children with a language rich environment by joining them at their play and extending/recapping vocabulary daily.</p> <p>Offer children at least 1 daily story session. Some children may receive more.</p> <p>Choose high quality picture books, songs and rhymes based on children's interests.</p> <p>Interventions (including NELI) with focus children.</p> <p>Children to independently share their feelings and thought processes. Use colourful sentences to structure</p>	<p>Continue with a 'restorative justice' approach to dealing with undesired behaviour to develop children's understanding that their actions have consequences, and to encourage them to 'solve' what they have done.</p> <p>Provide consistent, warm and responsive care to allow children to feel safe and valued.</p> <p>Continue to discuss emotions and how they make our bodies feel. Discuss what makes us/others feel this way and how we can regulate our emotions.</p>	<p>Encourage good eating habits at snack and lunch time and discuss the importance of this.</p> <p>Use previously learnt skills to enable children to participate in team games during PE lessons and continuous provision.</p> <p>Children will continue to develop their independence skills by changing for PE, looking after their belongings, applying sun cream, regulating their temperature and recognising when they need to drink.</p>	<p>Continue to expose children to a wide range of print with different functions and to the features of a book (cover, title, author etc.)</p> <p>Motivate children to write independently by providing exciting opportunities created by their interests and needs.</p> <p>Move towards reading green and purple books in our RWI programme.</p> <p>Encourage and support children to write captions and sentences independently, using punctuation, finger spaces and capital letters where possible.</p>	<p>Practise and consolidate subitising arrangements and doubles patterns.</p> <p>Link numerals to amounts from 1-10 and continue to build confidence and accuracy in counting objects.</p> <p>Explore the composition of 10.</p> <p>Continue to develop verbal counting to 20 and beyond through songs, counting for the register or book vote.</p> <p>Introduce and model language/comparisons of length, height and capacity.</p>	<p>Encourage children to celebrate differences between each other/people they see in the environment.</p> <p>Children to continue share things they are proud of through photos on Tapestry – looking at change and how their skills/knowledge have improved over the year/since Nursery.</p> <p>Think about different perspectives and interpretations of accounts by reading alternative versions of traditional tales.</p> <p>Look at when/where stories are set as we read them.</p> <p>Think about the change in seasons and what that means, alongside</p>	<p>Provide flexible, open-ended resources for children to create with.</p> <p>Encourage children to think about/plan what they would like to create and what they will need before they begin.</p> <p>Sing a range of songs and perform poetry regularly and encourage children to make up their own stories, songs and poems by modelling this.</p> <p>Develop children's independence in using skills and techniques learnt previously.</p> <p>Work collaboratively on eco sculptures using recycled materials.</p>

<p>narratives for speech and writing.</p>		<p>Consolidate letter formation and encourage children to form smaller letters with more control.</p>			<p>discussions around growth and decay.</p> <p>Observe changes/discuss similarities and differences.</p> <p>Celebrate the Queen's platinum jubilee. Look at other monarchs and watch footage of the Queen's coronation.</p> <p>Continue to think about changes we can make to help our planet.</p>	
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