

Useful websites to support reading at home

- ✓ <http://www.booktrust.org.uk/>
- ✓ <https://home.oxfordowl.co.uk/reading/>
- ✓ <http://www.guardian.co.uk/childrens-books-site>
- ✓ lovereading4kids.co.uk
- ✓ <https://wordsforlife.org.uk/parent-support/>
- ✓ <https://literacytrust.org.uk/resources/marcus-rashford-book-club/>
- ✓ <http://www.astorybeforebed.com/>
- ✓ <https://fcbg.org.uk/>
- ✓ literacytrust.org.uk
- ✓ booksforkeeps.co.uk
- ✓ <https://schoolreadinglist.co.uk/category/reading-lists-for-ks2-school-pupils/>

Where to purchase books - including used books

- ✓ <https://www.abebooks.co.uk/UsedBooks.shtml> (used books)
- ✓ <https://onlineshop.oxfam.org.uk/books/category/books> (used books)
- ✓ <https://www.awesomebooks.com/> (both new and used)
- ✓ <https://www.wob.com/en-gb> (both new and used)
- ✓ Google search
- ✓ <https://www.waterstones.com/>

There are also many charity shops and bookshops in the local area that have a whole range of books to check out!

Accelerated Reader

- ✓ <https://ukhosted51.renlearn.co.uk/2236651/>

Children's book awards

- ✓ Blue Peter Book Award (booktrust.org.uk)
- ✓ Carnegie Medal & Kate Greenaway Medal (carnegiegreenaway.org.uk)
- ✓ Costa Children's Award (<https://www.costa.co.uk/behind-the-beans/costa-book-awards/book-awards>)
- ✓ Guardian Children's Fiction Prize
- ✓ The Children's Book Award (formerly Red House Book awards)
<http://fcbg.org.uk/childrens-book-award/>



Decoy Community Primary School Reading in Key Stage 2






A Parent/Carer Guide

The teaching of reading

In Key Stage Two, teachers use the National Curriculum 2014 to help them plan their reading sessions to provide their children with age-related expectations. Reading teaching is integrated into each school day as much as possible. Children are taught reading using a range of different approaches:

- ✓ **Class Read** - Teachers at Decoy love reading as much as the children and each class will have their own class book which the teacher will read on a daily basis.
- ✓ **Guided Reading** - Smaller group sessions, led by an adult, focused on developing children's comprehension skills.
- ✓ **Individual Reading** - All children will have an AR book and will have quiet time to read in school. They will also bring their AR book home daily and it is expected that all children will read for at least 20 mins at home, at least 4 times a week (ideally daily). Reading should be recorded in their reading records and we ask that 4 reads are signed by an adult (this does not mean that you need to read with them 4 times a week, as nice as this would be, but to acknowledge that they have read).

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		

Reading Records

In Key Stage 2 at Decoy, it is expected that children bring in their reading records on Wednesdays. In the reading record, a child should write down the date that they have read, the book that they have been reading and **should leave a small comment about what they have read**. This could be their favourite part of the book, or could be a feeling that was evoked through reading the book. It could even be a comment from yourself, commenting on how your child has read.

Children are taught to develop their comprehension skills using 8 key areas:

- ✓ understanding words in context
- ✓ retrieving and recording information from a text
- ✓ summarising the main ideas of a text
- ✓ making inferences from details within a text
- ✓ predicting what may happen next
- ✓ identifying how information is related
- ✓ explaining how meaning is created through choices of vocabulary
- ✓ making comparisons between different texts.

Reading for Pleasure

Here at Decoy Community Primary School, we believe that it is not only vital to teach children to read but to have a love of literature and want to read.

Reading for pleasure opens up new worlds for children. It gives them the opportunity to use their imagination to explore new ideas, visit new places and meet new characters.

Reading for pleasure also improves children's well-being and empathy. It helps them to understand their own identity, and gives them an insight into the world and the views of others. Research shows that reading for pleasure can be directly linked to children's success throughout their time at school and even into adulthood (*Oxford Owl*).

We aim to promote reading for pleasure in a number of ways:

- ✓ Providing children with a range of reading materials from a stylish library.
- ✓ Providing children with a dedicated space and opportunities to read.
- ✓ Fun reading challenges to take part in.
- ✓ Activities and challenges for World Book Day.

Reading focused events throughout the school year:

- ✓ World Book Day
- ✓ Scholastic Book Fair
- ✓ Author of the month

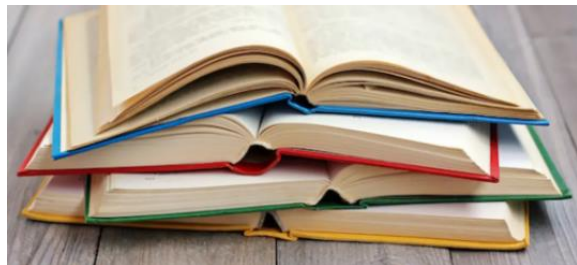
Recommended Authors

Top Authors for KS2

<https://clubs-kids.scholastic.co.uk/authors> - check the website for a comprehensive list of top authors and the 'Author of the Month'

Here are some of our favourites:

- | | |
|--------------------|---------------------|
| ✓ Michael Morpurgo | ✓ Gill Lewis |
| ✓ Philip Pullman | ✓ Louis Sachar |
| ✓ Anne Fine | ✓ Ted Hughes |
| ✓ Cathy Cassidy | ✓ Robert Swindells |
| ✓ Dick King Smith | ✓ Morris Gleitzman |
| ✓ Berlie Doherty | ✓ David Almond |
| ✓ Helen Ward | ✓ Michelle Magorian |
| ✓ Philip Reeve | ✓ Clive King |
| ✓ Liz Pichon | ✓ Johnny Meres |
| ✓ Malorie Blackman | ✓ Andy Griffiths |
| ✓ JK Rowling | ✓ David Walliams |
| ✓ Eva Ibbotson | ✓ Marcus Rashford |
| ✓ Derek Landy | ✓ Cressida Cowell |
| ✓ Chris D'Lacey | ✓ Roald Dahl |
| ✓ Adam Blade | ✓ Jeff Kinney |
| ✓ Jill Murphey | ✓ Beatrix Potter |



Strategies for helping with decoding unfamiliar words

- ✓ Blend and segment the words - Segmenting is about taking apart the sounds in a word to spell it and blending is about putting them together to read the word aloud. (for example, d – o – g, dog, this is made up of three sounds).
- ✓ Sound them out.
- ✓ Use known parts of words such as prefixes (un - **un**usual; in - **in**complete; anti - **anti**bacterial).
- ✓ and suffixes (ing - **going**; ed - **start**ed; ly - **quickly**).
- ✓ Use syllables to break down words into more manageable chunks.
- ✓ Recognise words at sight.
- ✓ Use the context of the sentence, word or picture to help.

For help and support, please visit:

<https://www.theschoolrun.com/>

Book Talk

Book talk is a great way to discuss the book with your child and encourages them to develop their comprehension skills. Why not try these conversation starters?

- ✓ I love that word.....
- ✓ It makes me feel.....
- ✓ I wonder why the character is behaving like that?
- ✓ How do you think they are feeling?
- ✓ How do you know?
- ✓ I really like the way the author describes the...because.....
- ✓ What do you think will happen next? Why?
- ✓ Would you want to read another book by this author?

When reading becomes stressful

We all know that reading can be a stressful experience for both adults and children at home. If it does all get a bit too much, try these handy strategies.

- ✓ **Paired Reading** - take it in turns to read a page/ paragraph/ chapter. Reading long books or pages can feel overwhelming. Sharing the load can make it feel more manageable. Try reading aloud together and trading off pages. This gives children a break and lets them hear fluent reading.
- ✓ **Give them choices** - Some children have trouble focusing on reading if the topic doesn't interest them. When possible, let children pick their own books. Or let them choose different formats, like magazines or graphic novels.
- ✓ **Follow along** - When children lose their place, it makes reading stressful and time-consuming. Have them use their finger to keep track of which line they're on.
- ✓ **Keep reading sessions short and enjoyable** - make them a really treasured part of the day.

Remember, we want you and your child(ren) to enjoy reading!



Top Tips for reading

- ✓ **Make reading fun:** Reading aloud can be a lot of fun for all involved. Try using different voices or substituting a character's name with your child's name.
- ✓ **Read every day:** Create that special time to sit down and read. Choose a time when your child is willing and not tired. This should be an enjoyable and stress-free time for all involved.
- ✓ **Set an example:** You are the child's most important role model. If they see you reading they will understand that reading is a worthwhile activity.
- ✓ **Talk about books:** Talking about books is just as important as reading them. Discussing what your child is reading with them helps them to relate it to their own experiences.
- ✓ **Listen to your child read:** Reading to another person allows children to practise and improve on their reading skills.
- ✓ **Show you value your child's efforts:** Always use lots of praise and encouragement. For example, "I noticed you read that tricky word correctly. Nice work." Specific praise can build self-esteem and encourage children to read more.
- ✓ **Read a wide range of material:** Cook books, newspapers, magazines, audio books, food labels, receipts and picture books all develop a child's reading.

