DECOY COMMUNITY PRIMARY SCHOOL



COVID-19 – Outbreak Management Plan

September 2021

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COVID-19 - Outbreak Management Plan

(*This plan is subject to change pending further national or regional PHE guidance and review of the Contingency framework for education and childcare settings)

Decoy Primary School

Introduction

This plan is based on the 'Contingency framework: education and childcare settings' and 'Schools COVID-19 operational guidance' documents which lay out how to manage local outbreaks of COVID-19. The guidance states schools should have "outbreak management plans", outlining "how they would operate" if any of the measures described in the guidance were recommended for their setting or area.

The contingency framework (latest edition) states that councils, directors of public health and Public Health England health protection teams can recommend certain measures for individual schools or clusters of settings.

This may happen to help manage outbreaks in schools, or if there is an "extremely high prevalence" of Covid-19 in the community and other measures have failed to reduce transmission, or as part of a package of measures "responding to a variant of concern".

If there is a need to address more widespread issues across an area, "ministers will take decisions on an area-by-area basis".

Current DFE guidance states that a localised school outbreak is: 'whichever of thesethresholds is reached first:

- 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or
- 10% of children, pupils, students or staff who are likely to have mixed closely testpositive for COVID-19 within a 10-day period'

Schools may need to consider the implementation of some, or all, of the measures in this plan in response to recommendations provided by their local Public Health team, Public Health England (PHE) health protection team, the DfE or the government.

For further advice or in the case of an outbreak the following numbers can be contacted:

• The government helpline 0800 046 8687

ACTIONS TO BE CONSIDERED IN THE EVENT OF AN OUTBREAK

Guidance from health protection	Outbreak Management Action to be taken if
teams	PHEguidancerecommends it.
Self-isolation of close contacts	Parents informed – contacts self-isolating
It is noted that under current	Full remote learning provision put in place
guidance, fully vaccinated adults and	51 1 1
children under the years of 18 years	
and 6 months do not have to isolate	
as closecontacts.	
However, in case of an outbreak, health protection teams may recommend that a	
number of other pupils self-isolate at	
home as a precautionary measure. This	
could be the class or year group.	
From 19 th July contact tracing has no	
longer been undertaken by schools butrather by NHS Track & Trace.	
In the case of an outbreak schools may be	
required to work with health protection	
teams for contact tracing purposes.	
Re-introduction of Face Coverings	If recommended, staff and visitors who are not exempt from
The reintroduction of face coverings for	wearing a face covering:
staff may be advised for a temporary	 Will be asked to keep on or put on a face covering when
period in response to particular localised	arriving at school and moving around indoors in places
outbreaks, including variants of concern.	where social distancing is difficult to maintain, such as
	corridors and in communal areas
	Wear them in communal areas e.g. corridors
Asymptomatic Testing	Twice weekly lateral flow testing
Additional testing may be recommended	7 daily testing if a close contact
to pick up any asymptomatic testing in	The school will communicate to parents with advice around adult
theschool community.	family members taking asymptomatic tests.
Reduce mixing of students	Based on risk assessment and advice Currently we are not having whole school/very large groups
It is noted that under current guidance, there is no longer any	mixing. Assemblies are via Zoom.
need for reduced However, in some	2 year groups are I the hall for lunchtime at the same time.
cases, health protectionteams may	
recommend that bubbles are put in place	
for a period whilst the outbreak is in	
place.	
Communications to staff, pupils	All stakeholders advised of potential outbreak and mitigating
andfamilies	actions as quickly as possible after advice has been given.
In the event of an outbreak, if the health	
teams advise measures, these must be communicated to stakeholders.	
Shielding of vulnerable members of	The school will adhere to national guidance on the
the	reintroduction of shielding, which would apply to those on
community	theshielded patient list (SPL).
	We will carry out a risk assessment and speak to individuals
	required to shield about additional protective measures in
	school or arrangements for home working or learning.

Restrictions to teaching and learning arrangements Where advised during a local outbreak, further restrictions may be enforced with regards to certain musical and drama activities, e.g. singing, for pupils attending on-site provision, to help reduce the risk oftransmitting coronavirus via aerosols. Restrictions may also be reintroduced to contact and indoor sports.	Where possible, restricted activities such as sporting activities, singing, musical instrument lessons will take place outside or, following local/national/subject specific guidelines for safe provision indoors e.g. large, well-ventilated spaces, restricted numbers of children, spacing between etc.
 Reduction of wider school activities Public Health Teams may advise schools to reduce their timetable to normal schoolday activities. This may mean limiting: Residential & educational visits Open days Transition or taster days Parents coming into school Live performances 	The school will ensure that the Public Health Teams are aware of any additional activities when communicating about a potential outbreak. If these need to be limited, the school will ensure communication to stakeholder via ParentMail as soon as possible.

Restricting School Attendance

The government has advised that all schools should continue to operate as normal and that all pupils should attend school unless required to self-isolate.

The contingency framework is designed to act as a containment measure where:

- There is extremely high prevalence of coronavirus.
- Other measures have already been implemented.
- There is a need to minimise the impact from a new coronavirus variant.

Restrictive attendance measures, of the kind set out in the contingency framework, must not be implemented by schools without the explicit agreement of the DfE.

Restricting attendance in any form will only be used as a last resort, initiated following a ministerial decision. Where restrictions to attendance are implemented following government advice, they will be kept to aminimum, allowing for the maximum number of pupils to attend education; however, in all circumstances, priority will be given to vulnerable pupils and the children of critical workers to attend full time.

As part of their outbreak management responsibilities, LAs, Directors of Public Health, and HPTs may advise individual settings or a cluster of closely linked settings to limit attendance in one of the ways described in this section.

Primary schools

Unless advised otherwise, the school will allow all pupils to attend. If the contingency framework is implemented, the school will only allow the following pupils to attend on-site provision:

- Vulnerable pupils
- Children of critical workers

High quality remote education will be provided for all pupils not in attendance. The school will utilise the support available through the DfE's <u>Get help with remote education</u>. Under the scheme, the school can order laptops, tablets and 4G wireless routers to support the following groups of pupils if they do not have access to a digital device or the internet through other means:

- Clinically extremely vulnerable pupils across all year groups who are not attending school in line with government and/or clinical advice
- Pupils in all year groups whilst attending school on a hospital site
- Pupils in any year group who have been advised to shield because they, or somebody they live with, are clinically extremely vulnerable

Before distributing devices, the school will ensure:

- The devices are set up to access remote education.
- Appropriate safeguarding controls and support are in place to help pupils and their families.

Once devices are ready for collection, the school will either arrange for them to be collected by families from school or delivered to pupils' homes, ensuring infection control measures are adhered to as part of this process.

Food Provision during any required restricted attendance - As far as is possible, we will provide meal options for all pupils who are attending school.

We will provide FSM or food hampers to eligible pupils who are not attending school, where they:

- Are self-isolating.
- Have had symptoms or have tested positive.
- Are not attending due to the implementation of local restrictions advised by the government.

The school catering team will work with our food providers to prepare meals or food hampers, for collection or delivery, to eligible children during their time at home.

Safeguarding during any required restricted attendance - Ensuring safeguarding arrangements remain effective during periods of restricted attendance is a key priority. Vulnerable pupils will be offered a place in school. Our Child Protection and Safeguarding Policy has been updated to include provisions for keeping pupils safe during the coronavirus pandemic, both at home and in school – we will continue to follow these procedures for pupils who remain at home, where appropriate, until all pupils are able to return to school.

We will continue to ensure that:

- The best interests of pupils always come first.
- If anyone in the school has a safeguarding concern about a pupil, they act immediately.
- A DSL or deputy DSL is always available.
- Unsuitable individuals are not permitted to work with pupils or come into contact with pupils whilst onsite.
- Pupils who remain at home are protected when they are online. Online safety advice and sources of
 information will be regularly communicated to parents.

There are three school leaders with up to date DSL training: Heather Poustie (Headteacher and Deputy DSL), Dave Lee (Deputy Headteacher and DSL) and Vicky Stables (SENDCo and Deputy DSL)

A trained DSL or deputy will remain on-site (or will be easily contactable) during any restricted attendance. Safeguarding contact details will be regularly communicated to parents.

The school will lift restrictions as soon as it is advised by the government that it is appropriate