The Characteristics of Effective Learning at Decoy Community Primary school and First Steps Nursery



	per 10	T
	Finding out and exploring	
	Showing curiosity about objects, events and	
	people.	1
	Using senses to explore the world around them.	Learning like
ρ	Engaging in open-ended activities and showing	Ellie Elephant
i	particular interests.	The same of
F 5	Playing with what they know	
i ix	Pretending objects are things form their	
e d	experience.	((1)) (
an	Representing their experiences in play.	
ing and Explo (Engagement)	Taking on a role in their play.	
Playing and Exploring (Engagement)	Acting out experiences with other people.	60, 0
<u>a</u>	Being willing to have a go	
<u> </u>	Initiating activities, taking risks and seeking	
	challenge.	
	Showing a 'can do' attitude.	
	Engaging in new experiences.	
	Learning by trial and error.	
	Being involved and concentrating	
Active Learning (Motivation)	Maintaining focus on their activity for a period of	Learning like Anthony Ant
	time.	
	Showing high levels of energy and fascination.	
	Not easily distracted.	
	Paying attention to details.	,
	Keeping on trying	
ar Ei	Persisting with activity when challenges occur.	
A Č	Showing a belief that more effort or a different	
P. j.	approach will pay off.	
ctive Learnii (Motivation)	Bouncing back after difficulties.	
¥	Enjoying achieving what they set out to do	
	Showing satisfaction in meeting their own goals.	
	Being proud of how they accomplished	
	something-not just the end result.	200
	Enjoying meeting challenges for their own sake	
	rather than external reward or praise.	
	Having their own ideas	
	Thinking of ideas.	
=	Finding ways to solve problems.	Learning like
Ca	Finding new ways to do things.	Carla Cat
Creating and Thinking Critically (Thinking)	Making links	
Ō	Making links and noticing patterns in their	
gu (1	experience.	(B) DEL
iki	Making predictions and testing their ideas.	200
hir	Developing ideas of grouping, sequencing, cause	(%)/
nd Thinkir (Thinking	and effect.	3 79 30
T)	Choosing ways to do things	E PORTER S
מ	Planning, making decisions about how to	Frest / CT
. <u></u>	approach a task, solve a problem and reach a	13
sat	goal.	C VI
<u> </u>	Checking how well their activities are going and	
	changing strategy as needed.	
	Reviewing how well the approach worked.	
		l .

Here at Decoy School and First Steps Nursery, we work hard to develop the children's Characteristics of effective learning because we know that it is these transferable skills that enable them to achieve in any area of the curriculum.

Through the use of these skills, we aim to help each child develop into a confident, independent learner. We have given each of the areas a learning character for the children to associate with and aspire to become: Ellie Elephant encourages playing and exploring, Anthony Ant is a busy, active learner who keeps trying and Carla Cat is creative and thinks critically when approaching tasks.

During the day, the children will have opportunities to learn and use skills in a variety of ways with the characteristics of learning being a big focus. You may see your child come home with a character sticker or certificate or you may see this as a 'wow' moment observation on your child's Tapestry (online learning journey) account as recognition of them demonstrating a specific characteristic of learning.